REGISTER NOW
Professional Learning Offerings: FALL 2023

To register for courses, please log in to Alachua County Instructional Improvement System (ACIIS) at
https://alachua.trenorthlogic.com.   For questions concerning training details, contact the PD Office @ 955-7650.

<mark>November 13, 2023</mark>

Targeted Audience	Date(s)	Title	ACIIS Course Section	Facilitator(s)
ONGOING PROFESSIONAL LEARNING; ESOL ENDORSEMENT, READING ENDORSEMENT, GENERAL PROFESSIONAL LEARNING FOR RENEWAL, NEW HIRE ORIENTATION TRAINING, YOUTH MENTAL HEALTH FIRST AID (YMHFA)				
Pre-K-12 Teachers (All Content Areas)	Self-Paced Online Courses	**ESOL Endorsement Courses** These courses support teachers in obtaining their ESOL Endorsement and/or in meeting their out of field ESOL requirement. All five 60 credit hour ESOL courses are available as well as the ESOL Overview. *Refer to page two in the linked document if you have questions regarding which course(s) you need.	Click here for specific course/section information	T Ballentine A Bliss E Crews M Tzounakas
Pre-K-12 Teachers (All Content Areas)	Ongoing	**ESE Recertification Coursework Options** Beginning July 1, 2014, any applicant requesting renewal or reinstatement of a Florida professional certificate must earn at least one (1) semester hour of college credit or the equivalent 20 in-service points of training in the instruction of students with disabilities (SWD). *Please see the flyer for options to meet the 20 point recertification requirement.	Click here to view flyer	Non-Facilitated publisher representatives (access online)
Pre-K-12 Teachers (All Content Areas)	Ongoing	**Gale eBooks for Professional Learning** Teachers can participate in continued professional growth through the use of Gale eBooks. Educators can select books that align to their professional learning goals. Upon completion of the learning cycle (in Gale eBook guide), educators will earn 10 professional learning points per eBook. No more than 60 points (six eBook cycles) can be earned within a school year.	Click here for submission form	Non-Facilitated (access online)

Pre-K-12 Teachers (All Content Areas)	Self-Paced Online Courses	**Reading Endorsement Competencies** These courses support teachers in learning about best practices in literacy instruction. Courses support teachers in obtaining their Reading Endorsement. The following competencies are available this Summer: Comp 1:Instructional Foundations of Language and Reading Comp 2: Applications of Research-Based Instruction Comp 3: Foundations of Assessment Comp 4: Foundations and Applications of Differentiated Instruction **Comp 5:** Demonstration of Accomplished Practices (Practicum) **(Only during SY)** ***Competencies 1-4 can be taken in any order, but competency 5 must be taken last.** *Refer to this **FAQ document** if you have questions.	Click here for specific course/section information	
K-12 Teachers (All Content Areas)	**Pre-Enroll Today!** **2023 FALL Dates** Comp 1-5 Oct 24-Dec 4, 2023 Dec 12-Jan 29, 2024 Feb 6-Mar 18, 2024 Mar 26-May 6, 2024	**UF Flamingo Literacy Matrix**: Reading Endorsement Competencies **An Online PD Route to Reading Endorsement:** You may be eligible to complete the Flamingo Literacy Matrix for Reading Endorsement; an online professional development system created by the University of Florida's College of Education. The Literacy Matrix is designed to build on what you already know and increase knowledge and skills in key areas of reading to improve literacy outcomes for your students. Participants will need to email certificate of completion to bunnjw@gm.sbac.edu		
K-12	**Virtual Learning** **FDLRS** **READING 40** Starting July 2023	**Starting In July**, Exploring Structured Literacy (ESL) **FDLRS** The *Exploring Structured Literacy* course was designed in response to the **2021 updates to Florida Statute 1012.583 (3)(f)**, which requires that Florida educators in specific coverage areas participate in a minimum of two college credits, or 40 in-service hours of professional learning related to evidence-based instruction and interventions specifically designed for students with characteristics of dyslexia, including the use of explicit, systematic, and sequential approaches to reading instruction, developing phonological and phonemic awareness, decoding, and implementing multisensory intervention strategies. In order to appropriately meet the literacy needs of all students in the academic environment, this professional learning opportunity emphasizes reading instruction that builds a strong, cumulative, and logical foundation of structured literacy. Components of structured literacy include phonology, sound-symbol correspondences, syllables, morphology, syntax, and semantics.		

Professional Learning Offerings: FALL 2023

		For further Information, contact Haley Freeman, FDLRS, 352-497-6361		
		Participants will need to submit an Inservice Points Request: Out-of-District Training form with required documentation to earn CREATE points to be used toward professional educators certificate renewal. Please forward completed request to bunnjw@gm.sbac.edu.		
Instructional New Hires	Virtual Learning	**New Hire Instructional Technology Orientation** Spend an hour with your Instructional Technology Coach and orient yourself to the digital resources that power your classroom and instruction. Topics include, but are not limited to, Instructional Materials Access, the Canvas Training Services Portal (TSP), myPortal, KACE, Skyward ERP, Security Awareness Training, the ACPS Digital Classroom Ecosystem, Just for Teachers, and Google Workspace for Education. The Zoom link will be emailed following registration	ACIIS Course # 23822 Sections # 34796 34797	D DeClair C Dodyk P Duval K Ford
Adults Assisting Children and Youth 2023-2024 YMHFA Guidelines	In-Person Learning Sessions Location, Dates, Times Virtual Learning Sessions Dates, Times, Links	**Youth Mental Health First Aid - For Adults Assisting Children and Youth** **IN-Person Learning,** please refer to the attached list of dates, locations and times. To receive FULL credit, YOU MUST ATTEND both in-person learning sessions **VIRTUAL Learning,** please refer to the attached list of dates, times, and links. To receive FULL credit, YOU MUST ATTEND both virtual learning sessions	ACIIS Course# 23160	K Joy

SECONDARY ELA PROFESSIONAL LEARNING (Don Fitzpatrick, fitzpatrickdk@gm.sbac.edu)

Alachua County Public Schools

Professional Development
Alachua County Public Schools

			ACIIS Course # / Section(s)	Instructor
MG Intensive RDG **NEW**	**In-Person Learning** Aug 15, 2023 Sept 26, 2023 Jan 30, 2024 Jun 6, 2024	**Secondary i-Reading Training 2023-2024** Meeting1, teachers learn how to start the year with i-Ready and strategies for getting good student data from the beginning of the year. Meeting 2, teachers will be trained in reading the diagnostic status reports and making instructional decisions based on data. Meeting 3, teachers will learn how to use mid-year diagnostic data to make instructional decisions for the second semester. **Participants will earn Teacher Stipend and CREATE points** For Further Info, contact fitzpatrickdk@gm.sbac.edu	ACIIS Course # Section(s)	D Fitzpatrick
Secondary ELA **NEW**	**Virtual Learning** Aug 29, 2023 Oct 10, 2023 Dec 5, 2023 June 3, 2024	**Secondary ELA: myPerspectives 2023-2024** Training for teachers using myPerspectives during 23-24 SY. Training in our adopted resource will improve our Tier I instruction and student benchmark mastery and reduce the number of students requiring Tier II and Tier III instruction. August 29 will be a beginning of year overview with time for teachers to review the units assigned to quarter 1 in the curriculum maps, Q+A session, and grade level collaboration. October will be looking at the Q2 in the curriculum maps, Dec 5 will be looking at Q3 units. June will be a year-end wrap-up and brainstorming for improvements for 2024-25. **Participants will earn Teacher Stipend and CREATE points** For Further Info, contact fitzpatrickdk@gm.sbac.edu	ACIIS Course # Section(s)	D Fitzpatrick
	**ELEMENTARY MATH PROFESSIONAL LEARNING** (Mackenzie McNickle mcnicklemd@gm.sbac.edu)			
ELEM IICs **NEW**	**In-Person Learning** A Q Jones Ctr NOV 8, 2023 8:30-11:30 am	**ELEM IICs ONLY HMH Go Math Waggle** Unleashing the Power of Practice (Misty McClain) 90 minutes; A learning opportunity to examine what the science of learning has to say about practice and explore high leverage strategies that move the learning needle for students. Learn about Waggle, HMH's personalized practice program, and how it connects to the research Using Data to Differentiate Instruction: A focus on Waggle and Growth Measure (Victoria Goodyear) 90minutes; Preview, navigate, and interpret Growth Measure and Waggle reports and learn how to apply the data to support students. Learn about available Waggle content for each grade level and identify the best Waggle content and strategies to meet student needs. **Participants will earn 4 CREATE points** For Further Info, contact petitfrerejp@gm.sbac.edu	ACIIS Course# 24044 Sections 35287	S Wilson HMH

4

Professional Learning Offerings: FALL 2023

Professional Development
Alachua County Public Schools

District-Based Coaches, PDS, and District Staff NEW	**In-Person Learning** A Q Jones Ctr NOV 8, 2023 12:30-3:30 pm	**District-Based Coaches, PDS, and District Staff ONLY** **HMH Go Math Waggle** Unleashing the Power of Practice (Misty McClain) 90 minutes; A learning opportunity to examine what the science of learning has to say about practice and explore high leverage strategies that move the learning needle for students. Learn about Waggle, HMH's personalized practice program, and how it connects to the research Using Data to Differentiate Instruction: A focus on Waggle and Growth Measure (Victoria Goodyear) 90minutes; Preview, navigate, and interpret Growth Measure and Waggle reports and learn how to apply the data to support students. Learn about available Waggle content for each grade level and identify the best Waggle content and strategies to meet student needs. **Participants will earn 4 CREATE points** For Further Info, contact petitfrerejp@gm.sbac.edu	ACIIS Course# 24044 Sections **35288**	S Wilson HMH
Elem Math NEW	**In-Person Learning** Aug 21, 3:00 - 4:30 Sept 25, 3:00 - 4:30 Oct 23, 3:00 - 4:30 Nov 27, 3:00 - 4:30	**Daily Routines to Jump Start Math Class Book Study** Learn about number routines to increase students' number sense and reasoning in the math classroom. Use your teacher's edition to plan for specific content, and collaborate and share resources with your colleagues. **Participants will earn Teacher Stipend and CREATE points** For Further Info, contact mcnicklemd@gm.sbac.edu	ACIIS Course# Sections	M McNickle
ESE PROFESSIONAL LEARNING				
ELEM NEW	**Virtual Learning** UF-CARD PD Online Dec 6, 2023	**Autism 101 & Strategies combined (Elementary)** Autism is a developmental disorder that is characterized by social, communication, and behavioral challenges. Autism is also characterized by unique strengths in memory, creativity, attention to detail, and integrity. Join us for a discussion about how to address the challenges by capitalizing on the strengths to create the biggest positive impact for these students in the classroom. (Dec 6) 1:15-2:15 pm-Zoom Link will follow ACIIS registration section 35162 **Participants will earn 2 ESE BANKABLE inservice points** For Further Info, contact petitfrerejp@gm.sbac.edu	ACIIS Course # 24143 Section(s) **Dec 6** 35162	UF CARD

REGISTER NOW
Professional Learning Offerings: FALL 2023

SEC 	**Virtual Learning UF-CARD PD Online** Mar 29, 2024	**Autism 101 & Strategies combined (Secondary)** Autism is a developmental disorder that is characterized by social, communication, and behavioral challenges. Autism is also characterized by unique strengths in memory, creativity, attention to detail, and integrity. Join us for a discussion about how to address the challenges by capitalizing on the strengths to create the biggest positive impact for these students in their high school years and beyond. (Mar 29, 2024) 1:00-2:00 pm-Zoom Link will follow ACIIS registration section 35164 **Participants will earn 2 ESE BANKABLE inservice points** For Further Info, contact petitfrerejp@gm.sbac.edu	ACIIS Course # 24143 Section(s) **Mar 29** 35164	UF CARD
K-5 	**In-Person Learning** **Training Room E** **District Admin Bld** **Nov 8, 2023** 1:30-2:45 pm **Dec 6, 2023** 1:30-2:45 pm **Dec 13, 2023** 1:30-2:45 pm	**Universal Design for Learning Cohort 1 (ESE Bankable points)** Elementary teachers will learn a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. This framework will offer a set of concrete suggestions that can be applied to any discipline or domain to ensure that all K-5 learners can access and participate in meaningful, challenging learning opportunities. **Participants will earn 8 ESE BANKABLE inservice points** For Further Info, contact nisbettkb@gm.sbac.edu	ACIIS Course # 24197 **Section** **35221**	FDLRS H Freeman
K-5 	**In-Person Learning** **Training Room E** **District Admin Bld** **Jan 10, 2024** 1:30-2:45 pm **Feb 14, 2024** 1:30-2:45 pm **Feb 28, 2024** 1:30-2:45 pm	**Universal Design for Learning Cohort 2 (ESE Bankable points)** Elementary teachers will learn a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. This framework will offer a set of concrete suggestions that can be applied to any discipline or domain to ensure that all K-5 learners can access and participate in meaningful, challenging learning opportunities. **Participants will earn 8 ESE BANKABLE inservice points** For Further Info, contact nisbettkb@gm.sbac.edu	ACIIS Course # 24197 **Section** **35222**	FDLRS H Freeman

K-5	**In-Person Learning** Training Room E District Admin Bld March 6, 2024 1:30-2:45 pm April 3, , 2024 1:30-2:45 pm April 24, 2024 1:30-2:45 pm	**Universal Design for Learning Cohort 3 (ESE Bankable points)** Elementary teachers will learn a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. This framework will offer a set of concrete suggestions that can be applied to any discipline or domain to ensure that all K-5 learners can access and participate in meaningful, challenging learning opportunities. Participants will earn 8 ESE BANKABLE inservice points For Further Info, contact nisbettkb@gm.sbac.edu	ACIIS Course # 24197 Section 35223	FDLRS H Freeman
Inst Paras	**In-Person Learning** Training Room E District Admin Bld Mar 29, 2024 8:30 am-3:30 pm	**Universal Design for Learning** Instructional Paraprofessionals ONLY Instructional paraprofessionals will learn a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. This framework will offer a set of concrete suggestions that can be applied to any discipline or domain to ensure that all K-5 learners can access and participate in meaningful, challenging learning opportunities. For Further Info, contact nisbettkb@gm.sbac.edu	ACIIS Course # 24197 Section 35224	FDLRS H Freeman
ESE	**In-Person Learning** Lg Training Rm Sivia Center Jan 18, 2024 8:30 am-3:30 pm	**Developing IEP Training: Limited Seating** Professional Learning is being provided for certified ESE teachers, Speech and Language Pathologists, and other service providers who have never participated in the IEP training on developing an IEP or would like a refresher training. Participants will learn how to develop Individual Education Plans (IEPs) for students with disabilities that comply with state and federal laws and regulations and reflect decisions based on the involvement of all IEP team members. Participants will earn 8 ESE BANKABLE inservice points For Further Info, contact nisbettkb@gm.sbac.edu	ACIIS Course # Section(s) # 35046 Jan 18, 2024	C Owens

Professional Learning Offerings: FALL 2023

K-12	**In-Person Learning** **Training Room E** **Nov 14, 2023** 8:00 am-2:45 pm **Jan 16, 2024** 8:00 am-2:45 pm	<u>Explicit Instruction:</u> Understanding How Students Learn Participants will come to understand explicit instruction is an unambiguous and direct approach to teaching that includes both instructional design and delivery procedures. Explicit instruction is characterized by a series of supports or scaffolds, where students are guided through the learning process with clear statements about the purpose and rationale for learning the new skill, clear explanations and demonstrations of the instructional target, and supported practice with feedback until independent mastery has been achieved. **Participants will earn 3 ESE BANKABLE inservice points** For Further Info, contact nisbettkb@gm.sbac.edu	ACIIS Course # 24199 Section(s) **# 35234** Nov 14, 2023 **# 35237** Jan 16, 2024	S Hill-Palmer
K-12	**In-Person Learning** **Training Room E** **Nov 16, 2023** 8:00 am-2:45 pm **Jan 11, 2024** 8:00 am-2:45 pm **Feb 1, 2024** 8:00 am-2:45 pm	Differentiated Instruction Teachers will be introduced to the concepts and principles of differentiated instruction and the key features of a differentiated classroom. Teachers will design differentiated learning tasks to implement in their classrooms. **Participants will earn 6 ESE BANKABLE inservice points** For Further Info, contact nisbettkb@gm.sbac.edu	ACIIS Course # 24198 Section(s) **#35231** Nov 16, 2023 **#35235** Jan 11, 2024 **#35236** Feb 01, 2024	S Hill-Palmer